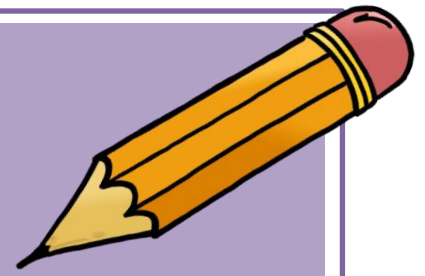




Year 2

Enriching Learning

Summer Term 1 - 2024



The following links will help you to work on some of the key learning for Maths and English this term. **With your parents' help, you can choose which areas you most need to practise and when and how long you spend on them.** If you are very confident, you should try the diving activities. If you need to develop your confidence, try the swimming activities. If you think you need to develop skills, have a go at the paddling activities.

Maths Focus: Weight

Paddling: [Happy Camel . Games . peg + cat | PBS KIDS](#)

Swimming: [Mostly Postie - mobile friendly \(ictgames.com\)](#)

Diving: [Compare mass - Maths - Learning with BBC Bitesize - BBC Bitesize](#)

English Focus: Tenses

Paddling: [What are past, present and future tense? - BBC Bitesize](#)

Swimming: [Past, Present, Future Tense Game - Quiz \(wordwall.net\)](#)

Diving: [Magic verbs – vocabulary ninja.com](#)

Reading Reminder: This term, we would like you to try and read for 5-10 minutes every day. You can read by yourself, or you can read with an adult. Ask them to record your reading in your reading diary. Remember that reading two books on the same day still counts as one night's reading!



The following links will help you to develop your understanding of our topic this term and with topic homework activities.

Topic Focus: At the Seaside!

[Free kids activities based on the seaside from Colin the Coastguard -](#)

<https://colinthe coastguard.com/activities-for-kids/>

[Summer Seaside Fun - CBeebies - BBC](#)

[Seaside crafts and beach activities for kids - NurtureStore](#)

[Learn about RNLI Lifeboats and being at the seaside - https://rnli.org/youth-education/education-resources/](#) - click on Primary activities

Each week, you need to choose one of these activities to complete and hand in on Wednesday in your homework book. Make sure that you choose a range of activities (some from each box) during the term.

English Activities:

- Create a fact-file on what happens to oceans and seas when they are polluted with litter.



- Write a setting description of a beach. Think about using your senses to help you describe.
- Go to the local library and find some books about the seaside/oceans/beaches. They can be a mixture of fiction and non-fiction!
- Find out about alternate uses of plastics for example a bamboo toothbrush and write about their strengths and weaknesses.
- Draw a picture of a mermaid or merman, now write a story based on an adventure she/he has been on!



- In the past, people watched Punch and Judy shows as entertainment at the seaside. Create your own Punch and Judy show.

Maths Activities:

- Look at different items you have bought from the shop and look at their labelled weights or capacities. Can you compare them to any other similar items?
- Collect different containers and measure their capacities using a cup, yoghurt pot or ml. Can you order them in size from smallest to largest capacity? Try predicting this order before measuring!



- What can you find that measures 100g, then 200g etc.?
- Measure the heights of your favourite toys in centimetres. Add them together. What is the total height of your toys?
- Compare the lengths of your bedrooms in whole or half metres. What is the difference between the length and height of a room?
- Design a beach hut shop. What items will be on sale in your shop? How much for? What different totals can you make if you were to buy some of the items? What change would you get for a £1?
- Log in to Mathletics and TT Rockstars.

Topic Activities:

- Find out about the important role of the RNLI. Create your own beach safety poster.
- Select a beach from a different country and compare it to one in the United Kingdom.



- Write a list of all the exciting activities you can do at the seaside. Ms Gould and Mrs Caulfield would love to see who can come up with the most interesting list!
- Design a shoebox exhibit of a seaside scene.
- Rehearse the Maypole dance and make sure you practise your skipping!
- Research artists that have created pieces of art out of textiles e.g. Anni Albers
- Take note of the seasonal changes, what plants and flowers are you beginning to see? Have you noticed any new birds/animal/insects around?

Personalised homework: Personalised homework is all about what you want to show us. Think about our topic (At the Seaside!) and the events that are coming up: May Day, Olympics and other summer activities. Then, create something to bring in and show, such as: a model or piece of creative art. Have fun! 😊